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Light it Up Blue



Each April 2nd, Autism Speaks celebrates the start of its signature campaign, Light It Up Blue, along with the international autism community in recognition of UN sanctioned World Autism Awareness Day and April, World Autism Month. Thousands of iconic landmarks and buildings join the hundreds of thousands of homes and communities around the world to "light blue" in support of people living with autism. Autism-friendly events and educational activities take place all month to increase understanding and acceptance and further support people with autism. Read more at: www.autismspeaks.org/liub/what-liub

U.S. DEPARTMENT OF EDUCATION NEWS

FERPA



The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

To obtain a copy of FERPA, visit <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html?src=rmA> or contact Pathfinder Services of ND at 701-837-7500 or 1-800-245-5840.

TRAINING OPPORTUNITIES

Partner	Date	Time	Title	Location	Cost	To register
NDSU Extension	4/4/17-4/18/17	6-8 pm	Parenting for Step Families	211 4th St Ne, Devils Lake	Free	701-256-2560
NDSU Extension	4/4/17-5/9/17	6:30-8 pm	Common Sense Parenting	Roosevelt Elementary, Mandan	Free	701-667-3342
Military Child Education Coalition (MCEC)	On demand	On demand	School Transitions with Excpotional Needs Webinar	Webinar	Free	http://www.militarychild.org/parents-and-students/webinars
PEAK Parent Center	4/13/17	12 pm	Preparing for the IEP: PEAK Lunchtime IEP Webinar Series	Webinar	Free	Pam Christy pchristy@peakparent.org 719-531-9400
PACER	4/1/17	9 am-12 pm	Get a Seat at the Table: Learn How to Participate in the Decision-Making Process	Webinar	Free	http://www.pacer.org/workshops/

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION (NDDPI) PARENT RESOURCE

Transition



IDEA 2004 states that "Beginning not later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and updated annually, thereafter, the IEP must include- (1) Appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills" [§300.320 (b) (1)]. While age-appropriate transition assessment is not defined in the law, there are some clues as to the intent within the NSTTAC Indicator 13 FAQ (www.nsttac.org) that was approved by Office of Special Education Programs, US Department of Education.. *

To obtain information about Transition, click the following link.
<https://www.nd.gov/dpi/uploads/63/CEC.pdf>

GETTING THEM OFF TO A GOOD START

Early Childhood Education From Birth to Age 7

Parenting



As a parent you give your children a good start in life—you nurture, protect and guide them. Parenting is a process that prepares your child for independence. As your child grows and develops, there are many things you can do to help your child. These links will help you learn more about your child's development, positive parenting, safety, and health at each stage of your child's life. To access this information, click on the following link:

<https://www.cdc.gov/ncbddd/childdevelopment/positiveparenting/index.html>

RAISING ELEMENTARY STUDENTS

Extended School Year Decisions



Who is eligible for ESY services? All children with disabilities who have a current IEP must be considered for ESY services at least annually. A school district may not limit ESY services to particular categories of disability, or unilaterally limit the type, amount or duration of those services. These requirements apply to all children with a disability between the ages of three and 21. To read the brochure, click

<https://www.nd.gov/dpi/uploads/60/AParentGuidetoExtendedSchoolYearLegalBrochure.pdf>

To watch a video visit <https://www.youtube.com/watch?v=97sDUuBUIPY>

LIFE WITH TEENS

Seven Key Principles of Self-Regulation and Self Regulation in Context



This resource comes to us from the Center for Parent Information and Resources, our National Technical Assistance site.

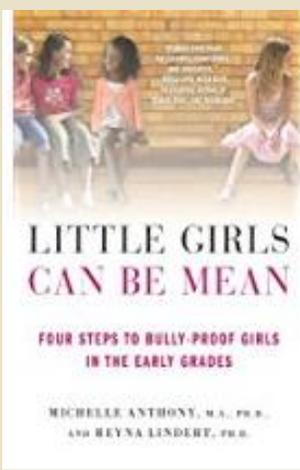
This brief provides a framework for understanding self-regulation and its development in an ecological-biological development context. It is derived from a larger report on work conducted by the Duke Center for Child and Family Policy for the Administration for Children and Families.

Many different terms have been used to describe one's ability to manage emotions and impulses. Figure 1 illustrates self-regulation as an umbrella term that encompasses many constructs that may be used to describe similar skills and processes. Read the full article

at https://www.acf.hhs.gov/sites/default/files/opre/srts_7_principles_brief_revised_2_15_2017_b508.pdf

LIBRARY SPOTLIGHT

Little Girls Can Be Mean ... Four Steps to Bully Proof Girls in the Early Grades



Worried about mean girls? Help your daughter respond to bullying where it starts -- in elementary school

In today's world, girls are facing myriad friendship issues, including bullying and cliques. As a parent, you are likely wondering how to guide your daughter through these situations effectively. *Little Girls Can Be Mean* is the first book to tackle the unique social struggles of elementary aged girls, giving you the tools to help your child become stronger, happier, and better able to enjoy friendships and handle social cruelty.

MULTI CULTURAL MOSAIC - ENGLISH LANGUAGE LEARNERS

Military Family



The MCEC Let's Chat About series is a delivery of facilitated discussions addressing topics about children relevant to parents who also serve as a caregiver to a Veteran family member. Each discussion is facilitated by a host who leads the conversation using questions and individual reflection activities to encourage participants to share their concerns, ideas, and offer encouragement and support to other participants. The MCEC understands that Caregivers do not want to be "talked at" and designed the "Let's Chat" series so that participants can tell their own stories and learn about evidenced-based practices that will assist them in addressing challenges their children may

encounter as a result of a parent's injuries and care plan. Visit at them at:

http://www.militarychild.org/public/upload/files/Supporting_Caregiver_Parents_Workshops.pdf

STAY CONNECTED

