### IFSP

- Children ages birth through the end of 2 years of age with a developmental delay.
- Information regarding a child’s current level of development is included.
- With approval the child’s plan may include family resources, concerns, and priorities in regards to a child’s development.
- Family will determine which outcomes will be included in their child’s IFSP.
- Identifies outcomes and strategies to address family focused concerns, priorities, and resources.
- Services for a child will take place in natural environments.
- Early Intervention services and necessary supports will be included to help a child and family achieve the determined outcomes.

### IEP

- Children ages 3 years of age through 21 with an IDEA disability.
- A child’s current level of educational performance and incorporation of developmentally appropriate activities.
- Parents are equal partners in making decisions that will be used for enhancing their child’s education.
- Parents or guardians, along with related service providers for the child, make up a child’s IEP team. Together they will determine goals for/with the child.
- Annual goals are set to help the child be involved and successful in general curriculum. Progress is measured and reported to family.
- Services will be provided in the least restrictive environment (LRE). Any changes to this will be explained to parents.
- Special education, supplemental aids and services, modifications, and supports will be provided to the child to help them be successful.